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madonna

like a virgin



PLUS HITS FROM THE FABULOUS FIRST ALBUM
"M A D O N N A"

M A D O N N A

It's hard to imagine what the year 1984 would've been like without Madonna. It's especially hard to really evaluate the impact of an artist who arrives at the right place at the exactly right moment and delivers all the goods. Sure, there's a way to measure the skyrocketing success of this particular overnight sensation. Her debut album, *MADONNA* for example, has soared past platinum status and is well on it's way to a double dose of precious metal. And that's only on home turf. Madonna has also earned chart-topping sales and airplay status in South Africa, the United Kingdom, France, Canada, Australia and a whole lot of others, places where great music and charisma count. But how can you measure the fact that, in the short but significant year since the release of her Sire debut, she has set the music industry on its ear, dazzling the tastemakers with scintillating, savvy star quality and earning acclaim in the only way that really counts—on her own terms?

If it's hard to conceive of 1984 without Madonna, try and imagine 1985 without *LIKE A VIRGIN*, her latest release and the only proof anyone's going to need that a star has indeed been born. Simply stated, *LIKE A VIRGIN* is the rarest of all pop commodities—an album with no bad cuts. There isn't a song here that doesn't grab, hold and stay with you long after the needle's left the groove. "Like a Virgin" is the album's debut single, but there's no doubt that any cut could, and probably will be, a hit. Madonna's vocal performance is distinctive, unerringly on-target and stunningly complimented by producer Nile Rodgers' supple studio magic. *LIKE A VIRGIN* is an album that says a lot about what's fun and tantalizing and fresh about music in the Eighties. It's also a classic piece of pure pop craftsmanship.



Madonna's startling rise to stardom might come as a surprise to anyone who didn't know this vivacious, ambitious and extraordinarily talented twenty-four-year-old. Madonna Louise Ciccone was named after her mother and born to a large family (five brothers and two sisters) in the Detroit suburb of Bay City, Michigan. Even in her early years, Madonna's creative penchant was in evidence. In the eighth grade she starred in a super-8 movie directed by a

friend, who fried an egg on her stomach. She appeared in plays in each of the three Catholic schools she attended, took piano lessons and gradually developed an interest in dancing. A ballet teacher nurtured her fledgling abilities and, after graduation she enrolled at the University of Michigan on a dance scholarship.

The seventeen-year-old Madonna was even then, however, interested in something more than a conventional career in the established dance world. She was shortly to leave college and head for New York, arriving in 1978 with \$35.00 in her pocket. She served a brief stint with the Alvin Ailey Dance Troupe and as an assistant to Pearl Lange of the Martha Graham Troupe, but by now her interests were leading her elsewhere, specifically to the untested waters of pop music. She began playing in a series of New York loft and garage bands, learning to play a variety of instruments practicing her songwriting skills. An audition as a singer/dancer for French disco star Patrick Hernandez led to a brief sojourn in Paris and a lot of promises to make her a star.

Madonna had other ideas. Returning to New York she continued to fashion her own mix of fundamental rock and roll, classic pop and contemporary dance music, writing and recording demos during the day and making the rounds of clubs, establishing industry contacts, at night. It was a lot of hard work that eventually paid off with a recording contract at Sire Records, based largely on a four-track demo of original material.

MADONNA by Madonna was released in July of 1983 and after an initially slow start it began to catch hold. While tunes like "Borderline" and "Lucky Star" were burning up the airwaves in 1984, Madonna returned to the studio with renowned producer/arranger/instrumentalist Nile Rodgers to start work on what was to become *LIKE A VIRGIN*. The album would feature such Madonna originals as "Over And Over," "Shoo-Bee-Do," "Pretender," and "Stay." She has, in the meantime, begun to find new outlets for her abundant talents. She will shortly be appearing in two new films—first as a nightclub singer in *Vision Quest*, then in a featured role in *Desperately Seeking Susan*.

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" M A D O N N A "

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LIKE A VIRGIN

Words and Music by
BILLY STEINBERG and TOM KELLY

Medium beat

No chord

F6

x



I made it

mf

sim.

F6

x



through the wil - der - ness.
all my love, — boy. —

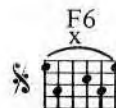
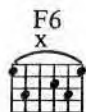
Some-how I made it through.
My fear is fad - in' fast. —

Gm7

3 fr.



Did - n't know how lost — I was — un - til I —
Been sav - in' it all for you, — 'cause on - ly



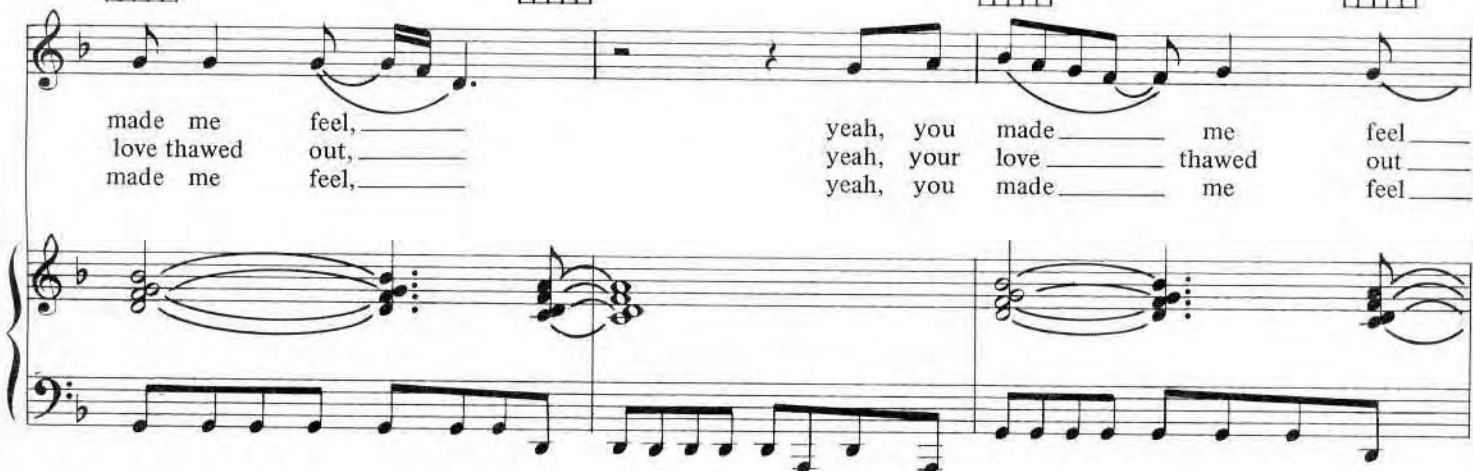
— found you. — I was beat, — in - com - plete. —
love can last. — You're so fine, — and you're mine. —
and you're mine. —



— I'd been had. — I was sad — and blue. — But you
— Make me strong. — Yeah, you make — me bold. — Oh, your
— I'll be yours — till the end — of time. — 'Cause you



made me feel, — yeah, you made — me feel —
love thawed out, — yeah, your love — thawed out —
made me feel, — yeah, you made — me feel —



Csus4



C



Csus2



C



F6



shin - y and new. _____
 what was scared and cold. _____
 I've noth-in' to hide. _____

Like a vir - gin, (hey)

Gm7



3fr.

touched for the ver - y first time. Like a vir - gin, —

F6



To Coda

when your heart beats next to mine. Gon-na give you
 with your heart - beat
 with your heart - beat

2.

Dm7



G



Dm7



next to mine. Oooh, _____

G  Dm7  G  Dm7 

oooh, oooh.

G  D. S. al Coda  Coda 

You're so fine, next to mine. Like a vir - gin.

Gm7  3fr.

Ooh, ooh, like a vir - gin. Feels so good in - side when you

F6  D. S. vocal ad lib and fade

hold me and your heart beats and you love me.

MATERIAL GIRL

Words by
PETER BROWN and ROBERT RANS

Music by
PETER BROWN

Medium tempo

S-3 3/4
OL 3 1/2
L101E-4
RC-2-3
CH-3

C7sus4



C



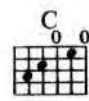
C7sus4



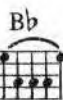
mf



Csus4



Some boys kiss me, some boys hug me. I
Some boys ro - mance, some boys slow dance. That's



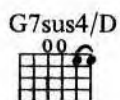
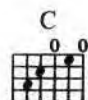
Am



Csus4

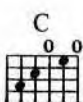
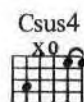


think they're O. K. If they don't give me prop -
all right with me. If they can't raise my in -

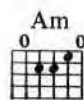


F11

er cred - it I just walk a - way.
t'rest then I have to let them be.



They can beg and they can plead but they can't see the light,
Some boys try and some boys lie but I don't let them play.
Boys may come and boys may go and that's all right, you see.



that's right. 'Cause the boy with the cold hard cash is al -
On - ly boys who save their pen - nies make
Ex - pe - ri - ence has made me rich and now

12 G7sus4/D

G7sus4

C

F

G

F13

ways Mis - ter Right. 'Cause we are
 my rain - y day. 'Cause they are
 they're af - ter me. 'Cause ev - 'ry - bod - y's

liv - ing in a ma -

Am F G G/A 3fr. G

te - ri - al world and I am a ma - te - ri - al girl. You know that we are

F G Am F G

liv - ing in a ma - te - ri - al world and I am a ma - te - ri - al girl.

C7sus4 C C7sus4

To Coda

C 0 0 0 C7sus4 C 0 0 0 (Ma - te - ri -

Liv - ing in a ma - te - ri - al world.

Bb Am C7sus4

al.) Liv - ing in a ma - te - ri - al world. Liv - ing in a ma -

C G7sus4/D G7sus4 C D. S. $\frac{3}{4}$ al Coda

(Ma - te - ri - al.) te - ri - al world. Liv - ing in a ma - te - ri - al world.

Coda C

A ma - te - ri - al, a ma - te - ri - al, a ma - te - ri - al,

Repeat and fade

C7sus4

C

(Ma - te - ri -

a ma - te - ri - al world. Liv - ing in a ma - te - ri - al world.

Bb

Am

C7sus4

al.)

Liv - ing in a ma - te - ri - al world. Liv - ing in a ma -

C

G7sus4/D

G7sus4

C

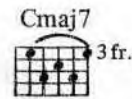
(Ma - te - ri - al.)

te - ri - al world. Liv - ing in a ma - te - ri - al world.

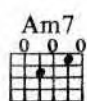
ANGEL

Words and Music by
MADONNA CICCONE and STEVE BRAY

Medium tempo

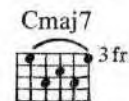
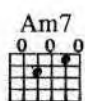


First system of musical notation for the song 'Angel'. It includes a treble clef staff with a key signature of one sharp (F#) and a 4/4 time signature. The melody begins with a quarter rest, followed by eighth and quarter notes. The piano accompaniment is shown in a grand staff (treble and bass clefs). The left hand (L.H.) is marked with a mezzo-forte (*mf*) dynamic. Chord diagrams for Am7, Bm7, and Cmaj7 (3 frets) are provided above the treble staff.



Why am I stand-in' on a cloud ev - 'ry
down a crowd-ed av - e - nue, oth - er

Second system of musical notation. The vocal melody continues with the lyrics. The piano accompaniment features a steady eighth-note bass line in the left hand and chords in the right hand. Chord diagrams for Am7, Bm7, and Cmaj7 (3 frets) are shown above the treble staff.



time you're a - round and my sad - ness dis - ap - pears
fac - es seem like noth-in' next to you. And I can't hear the traf - fic rush-in'

Third system of musical notation. The vocal melody concludes with the lyrics. The piano accompaniment continues with the same rhythmic pattern. Chord diagrams for Am7, Bm7, and Cmaj7 (3 frets) are shown above the treble staff.

sim.

by, ev - 'ry time you are near? — why. }
just the pound - in' of my heart and that's

You must — be an an - gel. I can see it in your eyes, —

full of won - der and sur - prise. — And just

now I re - al - ize: — Oooh, — you're an

Am7 Bm7 Cmaj7 3 fr. Am7 Bm7 Cmaj7 3 fr. Am7 Bm7 Cmaj7 3 fr. Am7 Bm7 Cmaj7 3 fr.

an - gel. Oooh, you're an an - gel.

Oooh, you're an an - gel in dis - guise. I can

see it in your eyes. Walk - in' an - gel in dis - guise. I can

see it in your eyes.

Am7 Bm7 Cmaj7 3fr. Bm7 Am7 Bm7 Cmaj7 3fr.

Bm7 Am7 Bm7 Cmaj7 3fr. Bm7

Am7 Bm7 Cmaj7 3fr. Am7 Bm7 Cmaj7 3fr.

You're an an - gel. You're an an - gel, ba - by.

To Coda

Am7 Bm7 Cmaj7 3fr. Am7 Bm7 Cmaj7 3fr.

You're an an - gel. You must be an an - gel. Now

Am7 Bm7 Cmaj7 3 fr. Am7 Bm7 Cmaj7 3 fr.

I be - lieve_ that dreams_ come true, _ 'cause you came when I wished _

Am7 Bm7 Cmaj7 3 fr.

_ for you. _ This just can't be co - in - ci - dence. _ The

Am7 Bm7 Cmaj7 3 fr. D. S. $\frac{3}{4}$ al Coda ϕ Coda ϕ

on - ly way_ that this_ makes_ sense_ is that: gel, ba - by.

Repeat and fade Am7 Bm7 Cmaj7 3 fr. Am7 Bm7 Cmaj7 3 fr.

OVER AND OVER

Words and Music by
MADONNA CICCONE and STEVE BRAY

Medium tempo



First system of musical notation, including piano accompaniment and guitar chords.



Second system of musical notation, including piano accompaniment and guitar chords.

Hur-ry up! I just can't wait. I got - ta do it now. I
Got past my first mis - take. I'll on - ly give as much as



Third system of musical notation, including piano accompaniment and guitar chords.

can't be late. I know I'm not a-fraid. I got - ta get out the door. If I
I can take. You're nev - er gon-na see me stand - in' still. I'm






don't do it now I won't get an - y more. You try to
 nev - er gon - na stop till I get my fill. It does - n't







crit - i - cize my drive. If I lose I don't feel par - a -
 mat - ter who you are. It's what you do that takes you





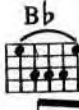

lyzed. It's not the game, it's how you play. And if I fall, I
 far. And if at first you don't suc - ceed, here's some ad -







get up a - gain, now. I get up a - gain o - ver and o - ver. I
 vice that you should heed: You get up a - gain o - ver and o - ver. You



get up a - gain — o - ver and o - ver. I get up a - gain —
 get up a - gain — o - ver and o - ver. You get up a - gain —







o - ver and o - ver. I } get up a - gain — o - ver and o - ver.
 o - ver and o - ver. You }






I'm not a - fraid — to say — I hear a dif-f'rent beat. — Oh, — and I'll go






out in the street, yeah, — and I will shout it a - gain — from the high - est moun - tain.

To Coda 

Chord diagrams: C, B $\flat$, F, C, B $\flat$, F

Hur-ry up! Hur-ry up! Hur-ry up! Hur-ry up!

Coda B $\flat$, F, C, G

Ah, ah, ah, ah,

B $\flat$, F, C/G, G7sus4

ah, ah, shout it, shout it, shout it, shout it!

Repeat and fade

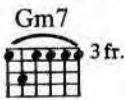
C, B $\flat$, F, C, B $\flat$, F

O-ver and o-ver. O-ver and o-ver.

LOVE DON'T LIVE HERE ANYMORE

Words and Music by
MILES GREGORY

Moderately slow, in 2



Handwritten notes on the left margin: *Chord*, $3 = \frac{3}{2}$, $\frac{5}{2}$, $\frac{2}{3}$.

The first system of the musical score. It consists of a vocal line and a piano accompaniment. The vocal line starts with a whole rest, followed by a half note G, a half note A, and a half note B. The piano accompaniment starts with a half note G, a half note A, and a half note B. The tempo is marked 'Moderately slow, in 2' and the dynamic is 'mf'.

The second system of the musical score. It continues the vocal and piano lines from the first system. The vocal line has a half note C, a half note D, and a half note E. The piano accompaniment has a half note G, a half note A, and a half note B.

Handwritten note above the guitar chord diagram: *Chord*.

The third system of the musical score. It includes the vocal line with the lyrics 'You a - ban - doned _ me. Love don't live _ here _ an - y - more._'. The piano accompaniment continues with a half note G, a half note A, and a half note B.

E♭maj7



Cm9



FLUX 2

Gm7



3 fr.

Just a va - can - cy. —

Love don't live here — an - y - more. —

E♭maj7



Cm9



AR

When you

Gm7



3 fr.

lived in - side of me —
 live here an - y - more, —
 wind - mills of my eyes —

there was noth - in' I — could con -
 just emp - ti - ness — and
 ev - 'ry - one — can

Ebmaj7



ceive mem - o - ries of what we had do for me.
see the lone - li - ness in - side be - fore. me.

Trou - ble seemed so far a - way. —
You went a - way, —
Why'd ya have to go a - way? —

— You changed that right a - way, — ba - by.
— found an - oth - er place to stay, an - oth - er home.
— Don't you know I miss you so and need — your love? }

F12

Gm7



3 fr.

F11

You a - ban - doned _ me.

Love don't live _ here _ an - y - more. _

Ebmaj7



Cm9



Gm7



3 fr.

F11

Just a va - can - cy. _

Love don't live here _ an - y - more. _

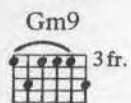
Ebmaj7



Cm9



To Coda ♪



1. *F12*

2. *D. S. al Coda*

Love don't In the

Coda

Gm9

Gm9 3 fr.

It don't live here an - y - more.

DRESS YOU UP

Words and Music by
PEGGY STANZIALE and ANDREA LaRUSSO

Medium tempo

A♭maj7



B♭sus4



B♭



B♭sus4



B♭



mf

A♭maj7



B♭sus4



B♭



B♭sus4

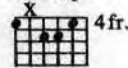


B♭



You've got style, — that's what all — the girls say, —
Feel the silk — y touch of my — ca — res — es. —

A♭maj7



B♭sus4



B♭



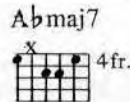
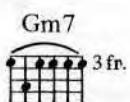
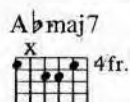
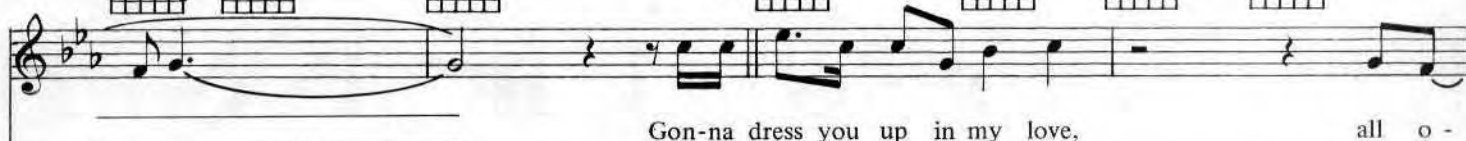
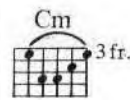
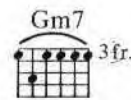
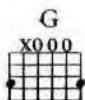
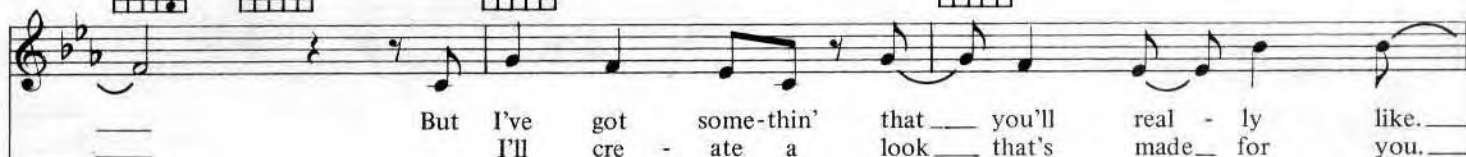
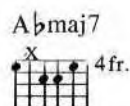
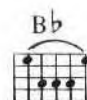
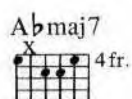
B♭sus4

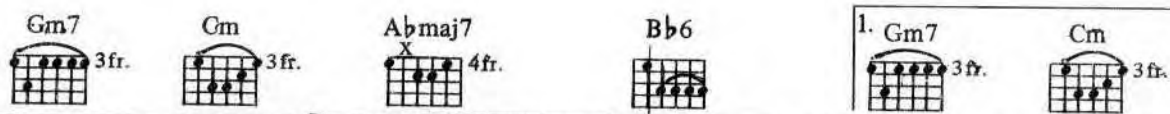


B♭

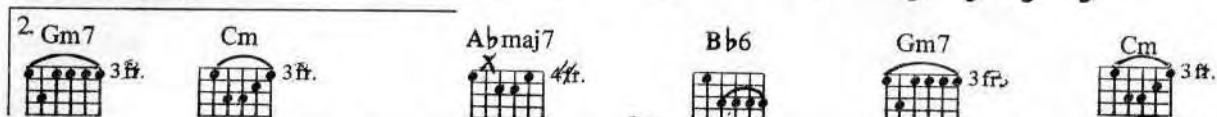


sat — in sheets — and lux — u — ries — so fine. —
They will keep — you look — ing so — brand — new. —

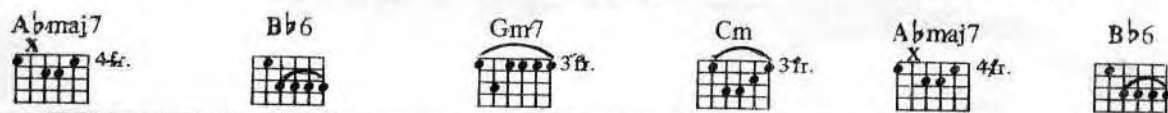




all o - ver your bod - y.



Gon-na dress you up in my love, in my love, — all o -



ver your bod - y, all o - ver your bod - y,



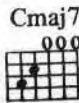
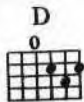
D. S. $\frac{8}{8}$ (vocal ad lib) and fade

in my love, — all o - ver all o - ver, from your head down to your toes. — Gon-na

SHOO- BEE DOO

Words and Music by
MADONNA CICCONE

Moderately slow



Shoo bee doo_ bee doo ooh la la. When I look in your eyes,_



ba - by, here's what I see: _

Bm7



I see so much con - fu - sion, _ and it's kill - in'

rit.

Medium tempo

D  Dmaj7  F#m7sus4  Bm7  Cmaj7 

me. —

Dmaj7  F#m7sus4  Bm7  Cmaj7 

When I look in your eyes, —
I can see you've been hurt —

D  Bm7  D 

— be - fore, ba - by, here's what I see: —
but don't com - pare them to me. —

Bm7  D  Bm7 

I see so much con - fu - sion, — and it's kill - in' me. —
'Cause I can give so much more. — You know you're all I see. —





Well, I can't take it an - y - more, ——— ba -
 Well, I can make it on my own, ——— ba -





by. Why don't you dry your — eyes, — try and
 by, but I'd rath - er — share — all the




re - al - ize, ——— love can o - pen an - y door, and
 love that's — there. ——— I don't wan - na be a - lone, and





may - be ——— if you trust in — me ——— I can
 may - be ——— you will see the — light. ——— Ba - by,

Cmaj7 000 Dmaj7 F#m7sus4 Bm7 Cmaj7 000
 make you see. } Shoo bee doo_ bee doo ooh la la, come to me, ba - by.
 spend the night. }

Dmaj7 F#m7sus4 Bm7 Cmaj7 000
 Shoo bee doo_ bee doo ooh la la, don't say may - be.

Dmaj7 F#m7sus4 Bm7 Cmaj7 000 Dmaj7 F#m7sus4
 Shoo bee doo_ bee doo ooh la la, come to me, ba - by. Shoo bee doo_ bee doo ooh la

Bm7 Dmaj7 F#m7sus4 Bm7 Cmaj7 000
 la. Shoo bee doo_ bee doo, shoo bee doo_ bee doo ba - by.

Dmaj7



F#m7sus4



Bm7



Cmaj7



Shoo bee doo__ bee doo,

shoo bee doo__ bee doo ba - by.

Dmaj7



F#m7sus4



Bm7



Cmaj7



Shoo bee doo__ bee doo,

shoo bee doo__ bee doo ba - by.

Dmaj7



F#m7sus4



Bm7



Shoo bee doo__ bee doo,

shoo bee doo__ bee doo ba - by

Cmaj7



Dmaj7



F#m7sus4



Bm7



Cmaj7



hey. _____

Come to me, ba - by. Pret - ty dar - lin', don't say may - be.

Dmaj7



F#m7sus4



Bm7



Cmaj7



Come to me, ba - by.

Pret - ty dar - lin', don't say may - be.

Dmaj7



F#m7sus4



Bm7



Cmaj7



Dmaj7



F#m7sus4



Come to me, ba - by. Pret - ty dar - lin', don't say may - be.

Come to me, ba - by.

Bm7



Cmaj7

*Repeat and fade*

Dmaj7



F#m7sus4



Ooh.

Shoo bee doo_ bee doo,

Bm7



Cmaj7



Dmaj7



F#m7sus4



Bm7



Cmaj7



Shoo bee doo_ bee doo ba - by.

Shoo bee doo_ bee doo,

Shoo bee doo_ bee doo ba - by.

PRETENDER

Words and Music by
MADONNA CICCONI and STEVE BRAY

Medium tempo

Am7



0 0 0 2 1 0

Fmaj7



X 0

G
X000

A 4x4 grid of squares. At the bottom-left corner (row 4, column 1) and bottom-right corner (row 4, column 4), there is a solid black dot. The top two rows are empty.

Am7



Fmaj7
X 0

G
x000

Am7



Fmaj7

x x

G
X000

He's a pre - tend - er.

He knows just what to say. He's a pre-

Am7

Fmaj7

X 0



G
x000

Am7



A 3x3 grid with dots at (1,1), (2,2), and (3,3) representing the Am7 chord.

tend - er.

Yeah, you meet him ev - 'ry day. He's a pre - tend - er,

that

Fmaj7



G



Am7



Fmaj7



G



fish that got a - way. He's a pre - tend - er.

Why'd I fall in love? _____

Am7



Fmaj7



G



Am7



{ It was so strange, the way he held my hand.
I like the way he moved a - cross the floor,

I want - ed more than
and when he danced with me I

Fmaj7



G



Am7



Fmaj7



G



just a one night stand.
knew he want - ed more.

He had a way of mak in' me be - lieve
But in the dark things hap-pened much too fast.

Am7



Fmaj7



G



that he was mine and
I should have stopped him then. I

that he'd nev - er leave.
I knew it would - n't last. }



I know that I should take my friend's ad-vice, 'cause if it hap-pened once you



know it hap-pens twice.

If there's a chance, then I know I've got to try.



I'll make him dance with me. I'll make him tell me why he's a pre-tend-er.



He's a pre-tend-er.

Gsus4



G



F



Fmaj7/A



I'm not a - fraid to fall a hun - dred times, and

Gsus4



G



Fmaj7/A



F



I'll be - lieve in all your sil - ly lies. I'd

Gsus4



G



F



Fmaj7/A



like to think that I could change your mind. Don't

Gsus4



G



Esus4



say that I am blind. I know all a - bout your

Am7 Fmaj7 G Am7

kind. He's a pre - tend - er.

Fmaj7 G Am7 Fmaj7 G

He's a pre - tend - er, that fish that got a - way. He's a pre -

Am7 Fmaj7 G Am7 Repeat and fade

tend - er. Why'd I fall in love?

Fmaj7 G Am7 Fmaj7 G

STAY

Words and Music by
MADONNA CICCONE and STEVE BRAY

Medium shuffle beat (♩ = ♪³)



4/4

mf

3 3 3 3 3



Am

You, you make my life much bright - er.
You saw through my lies and de - cep - tion.

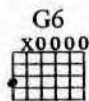
3



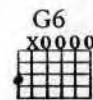
G6

Am

You're al - ways on my mind. You, you make my
Yeah, I was los - in' my way. You, you gave my



load much light - er. True love is hard to find.
life some di - rec - tion, and now I'm read - y to say, _____



Some - times I feel I have to get a - way. I change my
I know there's bound to be some hard times a - head.



mind when I look in your eyes. And when those clouds come in and try to
I'd be a fool to be - lieve, but if you go I'd rath - er think of



dark - en our days, I'll al - ways want you to stay, stay dar -
dy - in' in - stead. I nev - er want you to leave. Stay dar -

lin'. }
lin'. }

Stay, stay dar - lin'.

Stay, stay dar - lin'.

Stay, stay dar -

lin'. Stay, stay, please stay dar - lin'.

When you walked out my door, I knew you'd be back

1. F G Am

2. F G Am

F G F





— for more. — Let's leave the past be - hind.



To Coda

True love — is so hard to find. —








(spoken) Don't be afraid. It's gonna be all

right. 'Cause I know that (sung) I can make you love me

D. S. al Coda

Coda

love me, love, love, love, love me, love me.

I'll al - ways want you to stay, —

stay dar - lin'.

Stay, stay dar -

lin'. Stay, stay dar - lin'.

Stay, stay, please stay, dar - lin'. And then we can scoop scoop scoop scoo-doo - ly

Chord diagrams: F, G (X000), Am (0 0 0 0)

Triplets (3) are indicated throughout the bass line.





be - bop. Yeah, — then we can scoop scoop scoop scoo - doo - ly be - bop.

3 3 3








Scoop scoop scoop scoo - doo - ly be bop. Scoop scoop scoop scoo - doo - ly

3 3 3 3

You know you got to stay.

3 3 3 3





be - bop. Scoop scoop scoop scoo - doo - ly be - bop.

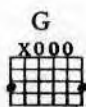
3 3 3 3

think a - bout you night and day. You know you got to stay.

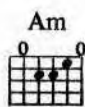
3 3 3 3



Scoop



scoop



scoop

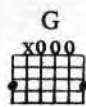
scoo - doo - ly

be - bop.

I can make you love me,

Repeat and fade

Scoop



scoop

scoop

scoo - doo - ly

be - bop.

love

me,

love

me,

love

me,

love

me,



Scoop

scoop



scoop

scoo - doo ly

be - bop.

love

me,

love

me,

love

me,

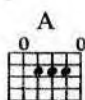
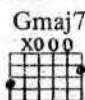
love

me,

HOLIDAY

Words and Music by
LISA STEVENS and CURTIS HUDSON

Medium tempo



mf

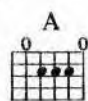
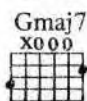
The first system of musical notation for 'HOLIDAY'. It consists of a vocal line in treble clef and a piano accompaniment in bass clef. The key signature has two sharps (F# and C#), and the time signature is 4/4. The piano part features a steady eighth-note bass line and chords in the right hand. The vocal line has a melodic line with some rests.



Hol - i - day! _____

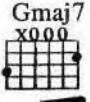
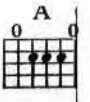
Cel - e - brate! ..

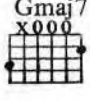
The second system of musical notation for 'HOLIDAY'. It continues the vocal and piano parts from the first system. The piano part maintains its rhythmic pattern, while the vocal line includes the lyrics 'Hol - i - day!' and 'Cel - e - brate! ..'.



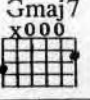
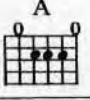
Hol - i - day! _____

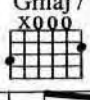
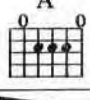
The third system of musical notation for 'HOLIDAY'. It continues the vocal and piano parts. The piano part features a consistent bass line and chords. The vocal line includes the lyrics 'Hol - i - day!'.

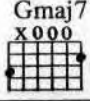
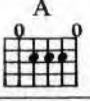
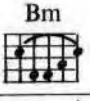


Cel - e - brate! ——— If we

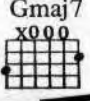
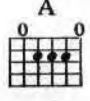



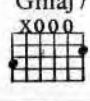



took a hol - i - day, — took some time to cel - e - brate, —

just one day out of life, — it would



be, — it would be so nice. Ev - 'ry -

Gmaj7



A



Bm



bod - y spread the word:—
turn this world a - round—

we're
and

Gmaj7



F#m7



Gmaj7



gon - na have a cel - e - bra tion,
bring back all of those hap - py days.—



Bm



all a - cross the world,
Put your trou - bles down.—

Gmaj7



A



F#m7



Gmaj7



A



in ev - er - y na - tion.—
It's time to cel - e - brate.—

It's time for the good—
Let love shine—







— times. For-get a - bout the bad — times. One
 and we will find — a






day to come to - geth - er, to re - lease the — pres - sure. } We need a hol - i -
 way to come to - geth - er and make things — bet - ter. }







day. — If we took a hol - i - day, — took some

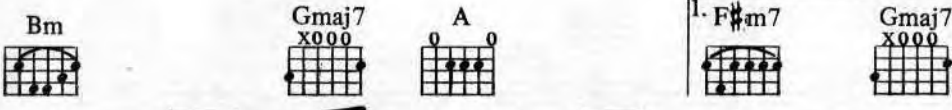




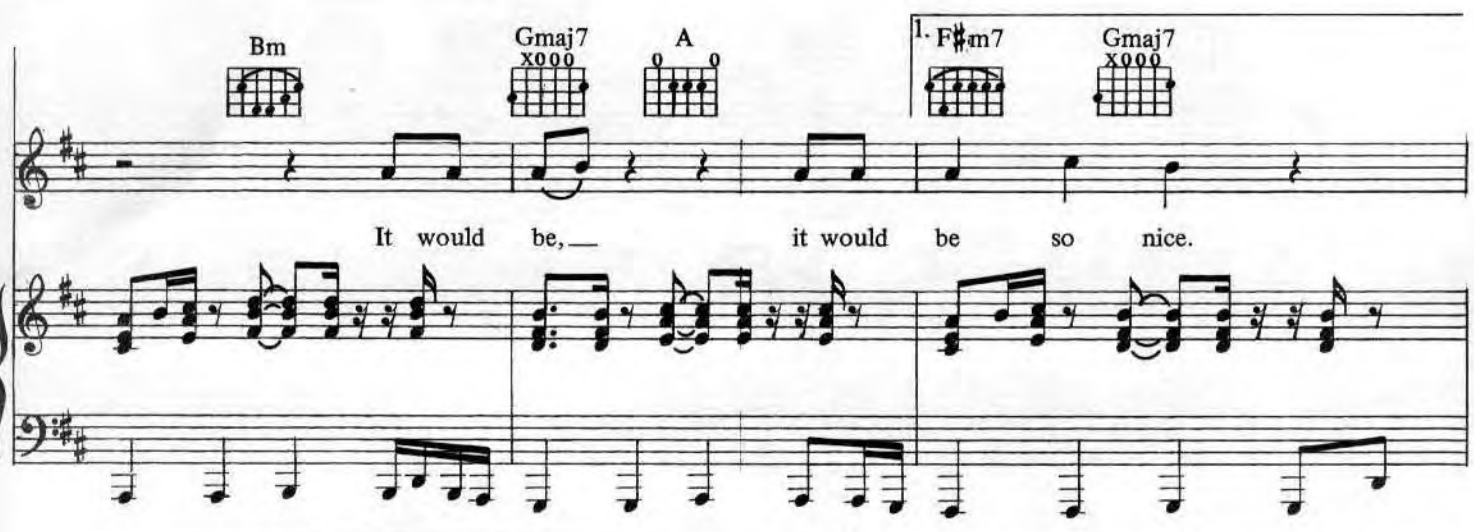


time to cel - e - brate, — just one day out of life, —

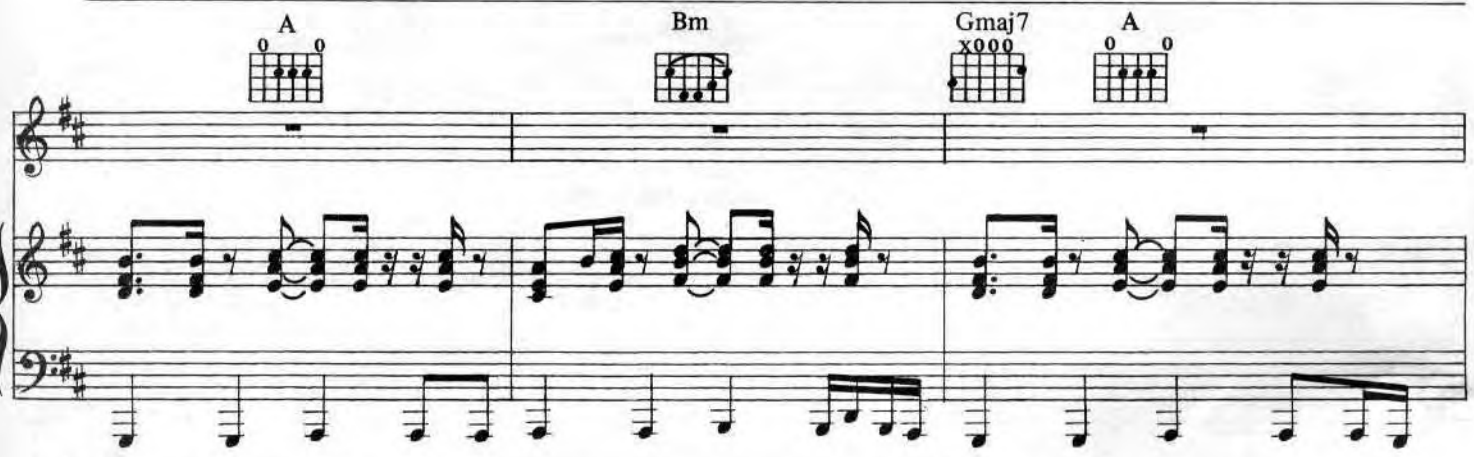
Bm Gmaj7 A 1. F#m7 Gmaj7



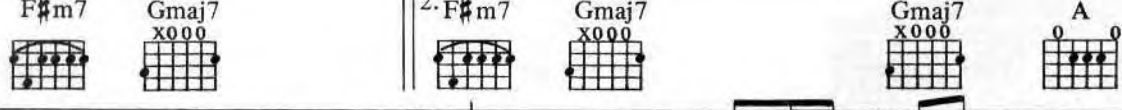
It would be, — it would be so nice.



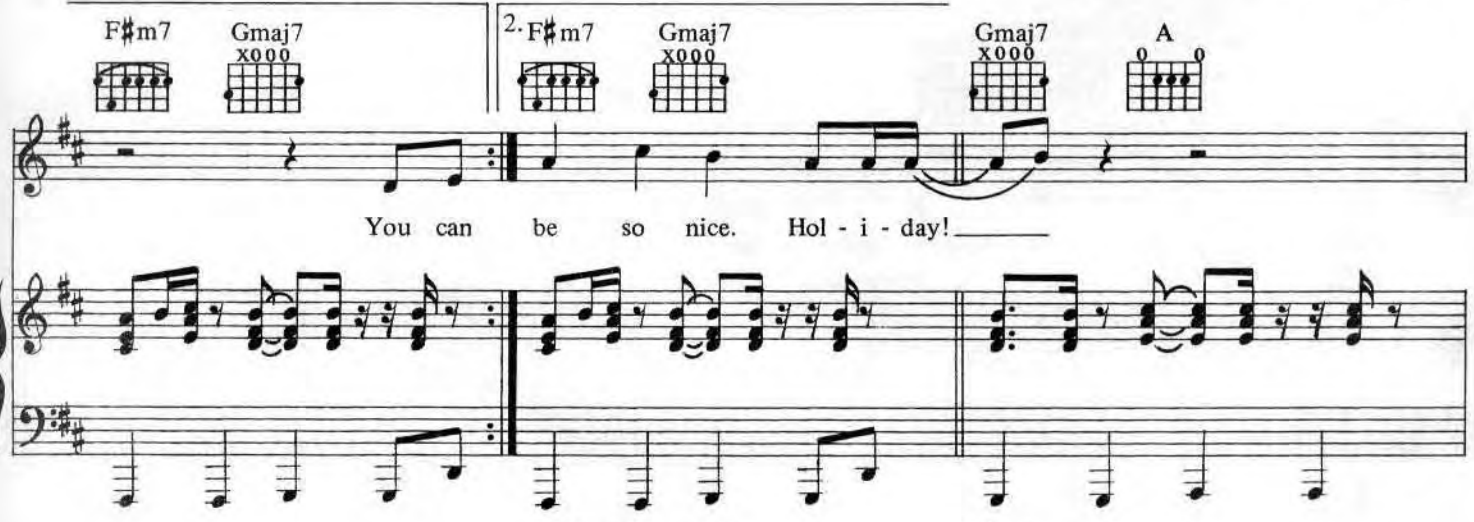
A Bm Gmaj7 A



F#m7 Gmaj7 2. F#m7 Gmaj7 Gmaj7 A



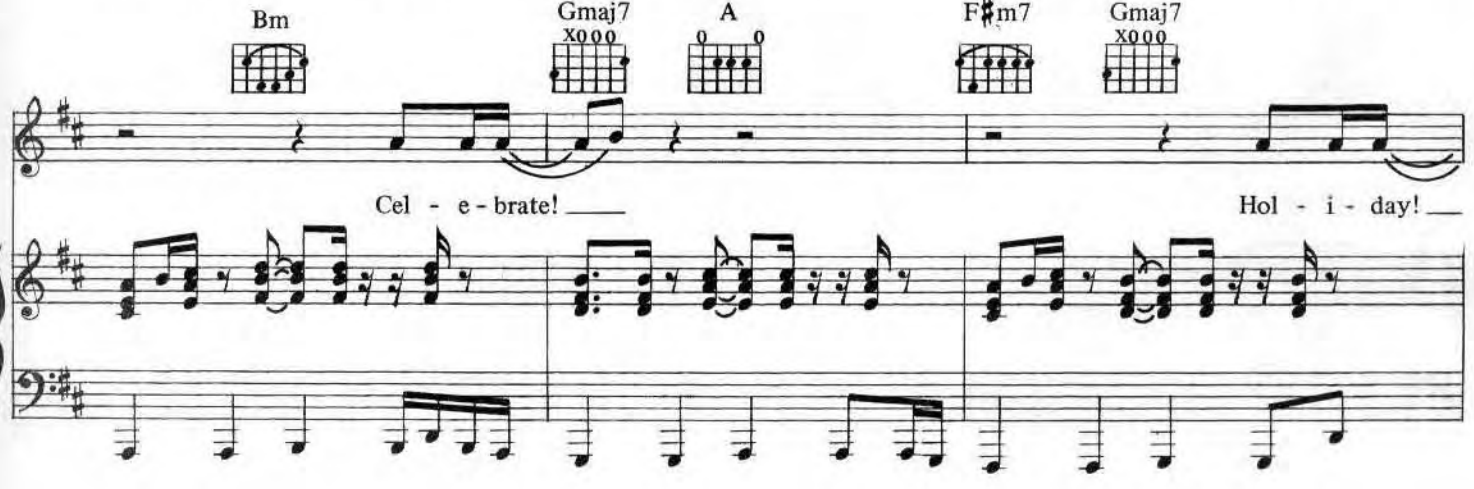
You can be so nice. Hol - i - day! —



Bm Gmaj7 A F#m7 Gmaj7



Cel - e - brate! — Hol - i - day! —



A 0 0 0 0

Bm

Gmaj7 x000

A 0 0 0 0

To Coda

Cel - e - brate! _____

F#m7 Gmaj7 x000 D. S. $\frac{3}{4}$ (no repeats) al Coda

If we

Coda F#m7 Gmaj7 x000

Repeat and fade Gmaj7 x000 A 0 0 0 0 Bm

Hol - i - day! Cel - e - bra - tion! _____

Gmaj7 x000 A 0 0 0 0 F#m7 Gmaj7 x000

Come to - geth - er in ev - er - y na - tion.

EVERYBODY

Words and Music by
MADONNA CICCONI and STEVE BRAY

Medium tempo

Am Am/F Am/G Am Am/F Am/G Am Am/F Am/G

mf

(spoken) I know you've been waiting.

Am Am/F Am/G Am Am/F Am/G Am Am/F Am/G

Yeah, I've been watching you. Yeah, I

Am Am/F Am/G Am Am/F Am/G Am Am/F Am/G

know you wanna get up. Yeah, come on. (sung) Ev - 'ry -

Am Am/F Am/G Am Am/F Am/G

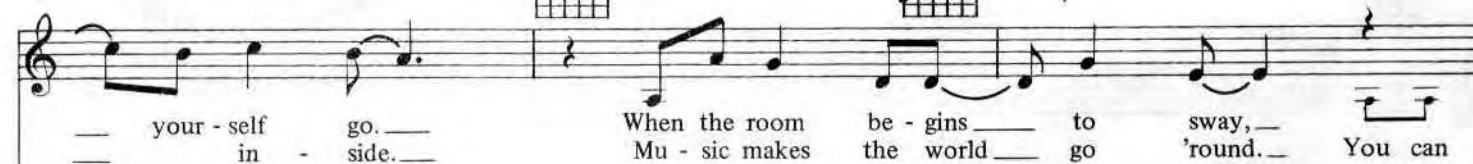
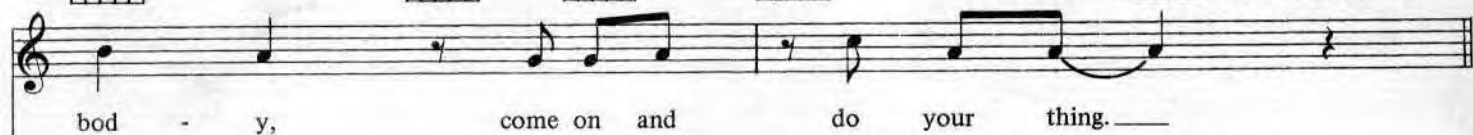
bod - y, come on, dance and sing. — Ev - 'ry -

Am Am/F Am/G Am Am/F Am/G

bod - y, get up and do your thing. — Ev - 'ry -

Am Am/F Am/G Am Am/F Am/G

bod - y, come on, dance and sing. — Ev - 'ry -



Get up and start to dance. —
 Leave your troubles behind. Your Let the D — J shake you.
 bod - y gets — the no - tion when your

Fmaj7

Let the mu - sic take you.
 feet can make the mo - tion. — Ev - 'ry -

Am Am/F Am/G Am Am/F Am/G

bod - y, come on, dance and sing. — Ev - 'ry -

Am Am/F Am/G Am Am/F Am/G

bod - y, come on and do your thing. — Ev - 'ry -

bod - y, come on and do your thing. — Ev - 'ry -

[illegible]

Am

Dance and sing. — Get up — and do your thing. Dance and sing. — Get up —

— and do your thing. Dance and sing. — Get up — and do your thing.

No chord

Dance and sing. — Get up — and do your thing.

D. S. $\frac{8}{8}$ and fade

Ev - 'ry -

BORDERLINE

Words and Music by
REGGIE LUCAS

Medium tempo





Some-thin' in the way you love—
Some-thin' in your eyes is mak -








— me won't let me be. — I don't wan-
 in' such a fool of me. — When you hold —






na be your pris - 'ner, so ba - by, won't you set me free. —
 — me in your arms you love — me till I just can't see. —








Stop play - in' with my heart. Fin - ish what you start when —
 But then — you let me down. When — I look a - round, ba -



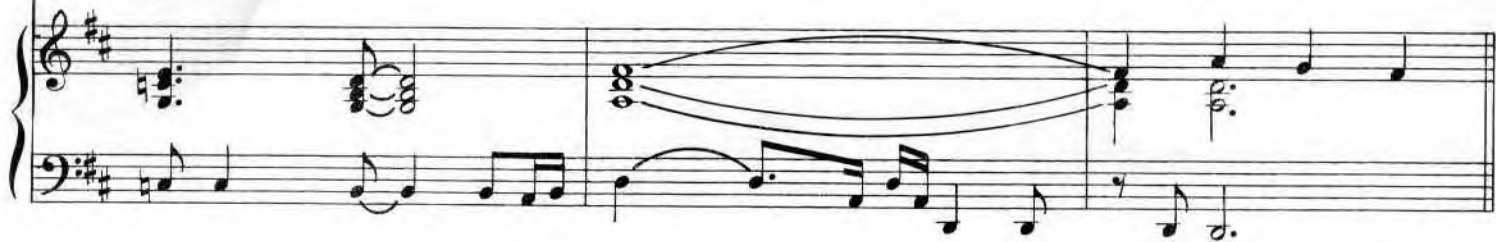




— you make my love come down. — If you want — me let me know. Ba -
 by, you just can't be found. — Stop driv - in' me a - way. I —



by, let it show. Hon - ey, don't you fool a - round.
 just wan - na stay. There's some-thin' I just got to say.



Bm7



B/D#



Em7



A/C#



Just try to un - der - stand, I've giv -



F#m7



Gmaj7



G/A



en all I can, 'cause you got the best of me.



Bor - der - line,



Bm  A  E/G# 

feels like I'm go - in' to lose__ my mind.____ You just keep__

Em7  D/F#  D/A  A  D/A 

__ on push - in' my__ love o - ver the bor - der-line.

A  A/C#  F#/A# 

Bor - der - line, feels like I'm go -

Bm  A  E/G#  Em7  D/F# 

in' to lose__ my mind.____ You just keep__ on push - in' my__

— love o - ver the bor - der - line.

Keep on push - in' me, ba - by. Don't you know — you drive me cra -

zy? You just keep — on push - in' my — love o - ver the bor -

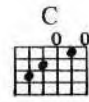
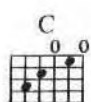
der - line.

To Coda

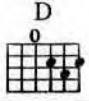
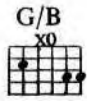
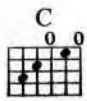
der - line.

Chord diagrams shown above the staff:

- D/A
- A
- D/A
- A
- A/C#
- F#/A#
- Bm
- A
- E/G#
- Em7
- D/F#
- D/A
- A
- D/A
- A
- D



First system of musical notation, including guitar chords (C, G/B, D, C, G/B, G/A) and piano accompaniment.

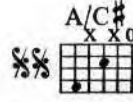
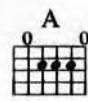


Second system of musical notation, including guitar chords (D, C, G/B, D) and piano accompaniment.

D S. al Coda



Coda



Third system of musical notation, including guitar chords (C, G/B, G/A, A, A/C#, F# / A#) and piano accompaniment. Lyrics: Look what your love_



Fourth system of musical notation, including guitar chords (Bm, A, E/G#) and piano accompaniment. Lyrics: has done to me. Come on, ba - by, set me free. You just keep_

Em7 D/F# D/A A D/A

— on push - in' my — love o-ver the bor - der-line.

A A/C# F#/A#

You cause me so much pain — I think I'm go - in' in' - sane. —

Bm A E/G# Em7 D/F#

— What does it take to make — you see? You just keep — on push - in' my —

D/A A D/A A

— love o - ver the bor - der-line.

D. S. $\frac{3}{4}$ (vocal ad lib) and fade

LUCKY STAR

Words and Music by
MADONNA CICCONE

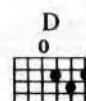
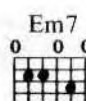
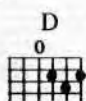
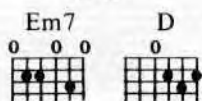
Medium tempo



mf



You must be my luck - y star, ——— 'cause you shine.
You must be my luck - y star, ——— 'cause you make.



— on the me — wher - ev - er you are. I just think of you — and I start —
the dark - ness seem — so far. And when I'm — lost you'll be —

Em7 D

0 0 0 0

— to glow. And I need your light, — and ba - by, you know. — }
 — my guide. I just turn a - round — and you're — by my side. — }

Em7 D

0 0 0 0

Star light, star bright, first star I see to - night. Star light, (star bright)

Em7 D

0 0 0 0

make ev - 'ry - thing al - right. Star light, star bright, first star I see to - night.

Em7 D Am

0 0 0 0

Star light, (star bright), yeah.




Come on, shine your heav-en - ly bod - y to - night. —



Yes, I know you're gon - na make ev - 'ry-thing





— al - right. — You may be my luck - y star, — but




1. I'm the luck - i - est — by far. — 2. — by far. —

D.S.  and fade